**2011학년도 1학년 2학기 기말고사 노원중**

1. 단어의 뜻풀이가 옳은 것은?

① easy : not difficult

② stranger : a person that you know

③ noodle : a kind of bread made of rice

④ cook : someone who cleans in the kitchen

⑤ look like : go here and there to look for something

2. 요일을 영어로 올바르게 표기하지 않은 것은?

① 월요일 : Monday

② 금요일 : Friday

③ 화요일 : Tuasday

④ 수요일 : Wednesday

⑤ 목요일 : Thursday

3. 밑줄 친 부분의 쓰임이 나머지와 다른 것은?

① Jane is going to swim

② The boy is going to watch TV

③ Tony is going to the concert now.

④ The girl is going to eat apples.

⑤ She is going to talk with people.

4. 어법상 옳은 문장은?

① Was the hotel closed?

② I didn’t ate breakfast at seven.

③ Judy and Eric wasn’t there at four.

④ She didn’t her homework at eight.

⑤ Did you went to the movies at twelve?

5. 빈칸에 알맞은 것을 고르시오.

|  |
| --- |
| A : I am going to go skiing this Sunday.  Let’s go together.  B : \_\_\_\_\_\_\_\_\_\_\_. I will have a meeting then. |

① Of course. ② No problem.

③ Sounds great. ④ How about you?

⑤ Sorry, but I can’t.

6. 빈 칸에 알맞지 않은 것은?

|  |
| --- |
| We went to Disneyland \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

① 3 days ago ② last night

③ yesterday ④ next Sunday

⑤ this morning

7. 대화의 빈칸에 들어갈 알맞은 표현은?

|  |
| --- |
| Bill : Ryan, I’m going to play basketball this Sunday.  Can you join me?  Ryan : Sounds great.  \_\_\_\_\_\_\_\_\_\_ shall we meet, Bill?  Bill : :Let’s meet at two.  Ryan : OK. In front of the school gate?  Bill : Sounds good. Let’s meet there, then. |

① What time ② Where

③ How long ④ Who

⑤ Whom

8. 빈칸에 공통으로 들어갈 알맞은 것은?

|  |
| --- |
| \* I \_\_\_\_\_\_\_\_\_\_\_\_ them to my mom’s house.  \* I \_\_\_\_\_\_\_\_\_\_ a dance lesson after school. |

① made

② took

③ did

④ went

⑤ met

[9-10] 다음 글을 읽고 물음에 답하시오.

|  |
| --- |
| Bora : How did you go to school, Mom?  Mom : I walked to school. There ⓐ\_\_\_\_\_\_\_\_\_\_ no school buses then.  Bora : Did you have a backpack?  Mom : No, I didn’t. There ⓑ\_\_\_\_\_\_\_\_\_\_\_\_ no backpacks at that time.  Bora : ⓒ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there bookstores next to the school?  Mom : Yes, there ⓓ\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I went there a lot.  Bora : Did you like watching movies?  Mom : Yes. There ⓔ\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a cinema near my house. And I went there every Saturday. |

9. 위 대화의 밑줄 친 ⓐ~ⓔ에 들어 갈 말이 나머지와 다른 하나는?

① ⓐ ② ⓑ ③ ⓒ ④ ⓓ ⑤ ⓔ

10. 위 대화의 내용과 일치하지 않는 것은?

① 그 당시에는 배낭이 없었다.

② 그 당시에는 학교버스가 없었다.

③ 보라 엄마는 걸어서 학교에 다녔다.

④ 집 근처에 영화관이 있어서 매일 갔다.

⑤ 학교 근처에 서점이 있어서 자주 갔다.

11. 다음 글의 제목으로 가장 적절한 것은?

|  |
| --- |
| I am going to be very busy this weekend.  On Friday, I am going to go to a violin concert. On Saturday, I am going to read books. On Sunday, I am going to visit my grandmother. It’s her birthday. |

① My last weekend story

② What I did in the weekend

③ My plan for the weekend

④ My hobbies and dreams

⑤ My grandmother’s birthday

[12-14] 다음 글을 읽고 물음에 답하시오.

|  |
| --- |
| Dear Bora, July 8, 2009  I am traveling in Greece with Mom. We ⓐarrived in Athens five days ago. There are many great buildings in Athens. We ⓑseen the Parthenon and the Olympic Stadium.  Last night, we ⓒcame to Santorini, an island in the south of Greece. We ⓓhad a problem with the hotel. Luckily, a Greek man ⓔhelped us, and we are all right. Santorini is small, but it is so beautiful. People here are very friendly.  Love, Judy |

12. What kind of writing is it?

① diary

② letter

③ newspaper

④ essay

⑤ report

13. 위 글의 밑줄 친 ⓐ~ⓔ중 어법상 어색한 것은?

① ⓐ ② ⓑ ③ ⓒ ④ ⓓ ⑤ ⓔ

14. 위 글에서 답을 찾을 수 없는 질문은?

① Where is Judy now?

② What did Judy see in Athens?

③ Where is Santorini in Greece?

④ Who helped Judy and her mother?

⑤ Where did Judy stay in Santorini?

[15-19] 다음 글을 읽고 물음에 답하시오.

|  |
| --- |
| Hojin lives in Jeongseon, Gwangwon-do. Ms. Johnson is his new English teacher.  She is (1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Australia.  Today, Hojin and Ms. Johnson are at the Jeongseon traditional market. The market opens every five days. Hojin and Ms. Johnson are looking around the market.  Two men are making rice cakes. Some women are selling traditional food. One man is selling old things. There are many people in the market.  Ms. Johnson : Wow! What a great market!  Hojin : Yes, you can find many interesting things in this market.  Ms. Johnson : I see. Look! What are they doing?  Hojin : ⓐThey are making tadpole noodles.  Ms. Johnson : What? Tadpole noodles?  Do you eat tadpoles?  Hojin : Of course not. The noodles look like tadpoles. ⓑThey are made (2)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ corn.  Ms. Johnson : How interesting! Are ⓒthey delicious?  Hojin : Yes, ⓓthey are. I love ⓔthem.  Ms. Johnson : I am hungry. What are we going to have for lunch?  Hojin : How about tadpole noodles?  Ms. Johnson : Great! Let’s go. |

15. 위의 대화가 이루어지는 장소로 알맞은 것은?

① museum

② market

③ school

④ bookstore

⑤ library

16. 빈칸 (1), (2)에 공통으로 알맞은 것은?

① on ② to ③ into

④ for ⑤ from

17. 위 대화의 밑줄 친 ⓐ~ⓔ중 의미하는 바가 나머지와 다른 하나는?

① ⓐ ② ⓑ ③ ⓒ ④ ⓓ ⑤ ⓔ

18. 위 글의 내용과 일치하지 않는 것은?

① Ms. Johnson the teacher is American.

② There are many interesting things in the market.

③ Ms. Johnson is Hojin’s new English teacher.

④ Hojin and Ms. Johnson went to a traditional market.

⑤ The Jeongseon traditional market opens every five days.

19. 올챙이 국수에 대한 사실이 아닌 것은?

① They are noodles.

② They look like tadpoles.

③ Hojin likes the noodles.

④ They are made of tadpoles.

⑤ Ms. Johnson and Hojin are going to have them for lunch.

[20-22] 다음 글을 읽고 물음에 답하시오.

|  |
| --- |
| Mom : Excuse me. I’m looking for the Alexandria Hotel.  Greek man : It’ right over ⓐthere, but it’s closed.  Mom : What? We booked a room on the internet.  Greek man : That’s strange. Well, let’s see... Don’t worry. You can stay with my mom.  Mom : Really? Thank you so much.  Daughter : I’m ⓑ\_\_\_\_\_\_\_\_\_\_\_\_\_, Mom. He doesn’t look nice.  Mom : Don’t worry. See, they are nice people.  Daughter : Yes, they really are. |

20. 위 대화의 ⓐ와 쓰임이 같은 것은?

① I’ll be there at ten.

② How many books are there?

③ There is a box next to the table.

④ Is there a museum in this town?

⑤ There are many great buildings in Seoul.

21. 위 대화의 빈 칸 ⓑ에 들어갈 알맞은 것은?

① happy

② angry

③ scared

④ sad

⑤ sorry

22. 위 대화의 내용과 일치하지 않는 것은?

(They = Judy and her mom)

① They are looking for the hotel.

② A Greek man helped them.

③ They had a problem with the hotel.

④ They stayed at the Alexandria Hotel.

⑤ They booked a room on the Internet.

[23-24] 다음 글을 읽고 물음에 답하시오.

|  |
| --- |
| Hojin : Ms. Johnson, what are you going to do this Saturday?  Ms. Johnson : Well, I have no special plans.  How about you?  Hojin : I’m going to go to a traditional market.  Let’s go together.  Ms. Johnson : Sounds great. What time shall we meet?  Hojin : How about ten?  Ms. Johnson : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Hojin : Let’s meet in front of the school gate.  Ms. Johnson : OK. I’ll be there at ten. Thanks for inviting me, Hojin.  Hojin : You’re welcome. |

23. 위 대화의 내용과 일치하는 것은?

① Ms. Johnson은 호진의 제의를 거절했다.

② 10시에 만나서 전통시장에 갈 것이다.

③ 호진이는 이번 월요일에 시장에 갈 것이다.

④ 학교와 시장 사이에서 만나기로 했다.

⑤ Ms. Johnson은 처음에 특별한 계획이 있었다.

24. 위 대화의 빈칸에 가장 알맞은 문장은?

① Sorry, where shall we meet?

② OK. What time shall we meet?

③ Good! I have a plan this weekend.

④ No problem. When shall we meet?

⑤ No problem. Where shall we meet?

25. 자연스러운 대화가 되도록 주어진 문장을 알맞게 배열한 것은?

|  |
| --- |
| What are you going to do this weekend?  ⓐ Great. What time shall we meet?  ⓑ Where shall we meet?  ⓒ I’m going to go to the movies.  ⓓ Let’s meet in front of the Star Cinema.  ⓔ Let’s meet at 4:00.  ⓕ Me, too. Let’s go together.  OK. See you then. |

① ⓒⓔⓑⓐⓓⓕ

② ⓒⓔⓕⓑⓐⓓ

③ ⓒⓕⓑⓐⓔⓓ

④ ⓒⓕⓔⓐⓑⓓ

⑤ ⓒⓕⓐⓔⓑⓓ

26. 지도에 표시된 건물의 위치를 묘사한 것 중 잘못된 것은?

그림

① The bakery is behind the theater.

② The theater is opposite the bookstore.

③ The shopping mall is in front of the theater.

④ The post office is next to the bookstore.

⑤ The bookstore is between the post office and the fast food restaurant.

서술형 1. 다음 지도를 보고 A가 찾는 곳의 위치 안내를 내용의 순서대로 네 단계 (1)(2)(3)(4)로 나누어서 대화를 완성하시오.

그림

|  |
| --- |
| A : Excuse me, but how can I get to the bookstore?  B : (1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one block.  (2) And \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (3) It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  (4) It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bank.  You can’t miss it.  A : Thank you very much. |

서술형 2. 다음은 미나네 가족의 주말 계획을 적은 미나의 수첩입니다. <보기>와 같이 문장을 써서 휴가 계획을 완성하시오.

|  |
| --- |
| Weekend Plan |
| I(Mina) : go to the movies  Parents : go shopping  Brothers : play tennis  Sister : bake a cake |

<보기> I am going to go to the movies.

(1) My mom and dad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) My brothers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) My sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

서술형 3. 다음 그림을 보고 주어진 단어와 How 또는 What을 이용하여 감탄문을 써 봅시다.

그림

e. g. : What a big tree it is!

(1) 그림 (2) 그림

(building, tall) (dog, cute)

(1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

정답

1. 1

2. 3

3. 3

4. 1

5. 5

6. 4

7. 1

8. 2

9. 5

10. 4

11. 3

12. 2

13. 2

14. 5

15. 2

16. 5

17. 1

18. 1

19. 4

20. 1

21. 3

22. 4

23. 2

24. 5

25. 5

26. 1

[서술형1]

go straight

turn left

on your right

behind

[서술형2]

are going to go shopping

are going to play tennis

is going to bake a cake

[서술형3]

What a tall building it is!

How cute the dog is!