

- 2019년 9월 4일 실시 -

2019학년도 9월 고1 전국연합학력평가

○ 영어 영역 듣기 대본



INCHEON METROPOLITAN OFFICE OF EDUCATION

2019학년도 9월 고1 전국연합학력평가

영어 듣기 평가

시행: 2019년 9월 4일

- 안내 1분
- 방송 22분

Signal M Up-Down

ANN : 안녕하세요? 2019학년도 9월 고1 전국연합학력평가 영어 영역 듣기 평가 안내방송입니다. 잠시 후 2019학년도 9월 고1 전국연합학력평가 3교시 영어 영역 듣기 평가 방송을 시작하겠습니다. 수험생 여러분은 편안한 마음으로 방송에 귀를 기울여 주시고 감독 선생님께서는 스피커의 음량을 알맞게 조절해 주십시오. 수험생 여러분은 답안을 작성하기 전에 반드시 답안지 왼쪽 해당란에 성명, 수험번호 등을 정확하게 기입하고 표기하였는지 확인하시기 바랍니다. 듣기 평가 문제는 1번부터 17번까지입니다. 방송을 잘 듣고 문제지에 있는 다섯 개의 답지 중에서 맞는 답 하나만 골라 답안지 해당란에 바르게 표기하십시오.

ANN : 그러면 지금부터 3교시 영어 영역 듣기 평가를 시작하겠습니다. 1번부터 17번까지는 듣고 답하는 문제입니다. 1번부터 15번까지는 한 번만 들려주고, 16번부터 17번까지는 두 번 들려줍니다. 방송을 잘 듣고 답을 하시기 바랍니다.

1. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

W: Mike, I couldn't reach you on your cell phone yesterday.

M: My cell phone wasn't working, so I took it to the repair shop.

W: Really? We need to discuss our science project tonight. How can I contact you?

M: _____

2. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

[Telephone rings.]

M: Hello. This is the Youth Volunteer Center. What can I do for you?

W: I'm supposed to join the volunteer program tomorrow, but can I change my volunteering schedule?

M: Sure. You can choose from Thursday or Friday.

W: _____

3. 다음을 듣고, 여자가 하는 말의 목적으로 가장 적절한 것을 고르시오.

W: Hello, students. Our annual school talent show is coming soon. I'm glad that so many talented students signed up for the audition. Now, I'd like to give you some tips on how to prepare for it. First, practice your lines, your dance moves, or your songs over and over until you memorize them perfectly. After that, rehearse with your friends or in front of a mirror. Practicing again and again will help you feel confident during the audition. Finally, wear clothes you'll feel comfortable in. You can bring your own costumes if you want. I wish all of you good luck and hope you shine on the stage. Thank you.

4. 대화를 듣고, 두 사람이 하는 말의 주제로 가장 적절한 것을 고르시오.

M: Honey, where did you get all these potatoes?

W: My friend Jennifer runs a potato farm, so she gave me some.

M: This is a lot! Let's put them in the refrigerator.

W: Oh, no. Storing potatoes in a refrigerator gives them an unpleasant taste.

M: Okay. Where should we keep them?

W: They should be stored in a cool and dark place.

M: Then the basement would be good.

W: That's perfect, but we also need to take the potatoes out of the plastic bag. Potatoes rot easily in plastic bags.

M: I see. And I remember reading an article saying that storing potatoes with an apple keeps them from sprouting.

W: Really? That's good to know.

M: I'll bring an apple, and we can keep them together.

5. 대화를 듣고, 두 사람의 관계를 가장 잘 나타낸 것을 고르시오.

M: Hi, Kate. How do you feel today?

W: I feel better, but I still have a sore throat. How does my voice sound?

M: It sounds fine, so don't worry about it.

W: Thanks. Did you hear about one of the audio books we recorded in this studio last year?

M: You mean "The Dreaming Tree?" I heard it was the best-selling audio book of the year.

W: It was. The sound effects you added made the story feel alive.

M: Thank you. Most of all, your voice acting was great in the various roles.

W: I'm flattered. Okay, I think I'm ready now. Is this the script for the radio drama we're working on today?

M: Yes. We can begin once you step into the recording booth. I'll check the microphone.

W: All right. I'll start when you give me the signal.

6. 대화를 듣고, 그림에서 대화의 내용과 일치하지 않는 것을 고르시오.

M: Ms. Morgan, how's the preparation for the school talk show going?

W: I've finished setting up the stage. How do you like it?

M: Great! I like the banner for the talk show at the top between the curtains.

W: Thanks. What do you think about the picture under the banner?

M: I think the image of the laptop computer and the lock is perfect for the talk show on "Information Security."

W: I think the picture shows the topic clearly.

M: It does. You put two stereo speakers below the picture.

W: Yes. They're the ones we bought recently for the show.

M: Okay. The students will sit and talk on those chairs on the round carpet, right?

W: Exactly. I also put a white board next to the standing microphone. Students have asked me to set that up.

M: Great! I'll be looking forward to the event.

7. 대화를 듣고, 남자가 할 일로 가장 적절한 것을 고르시오.

M: Hey, Lucy! Where are you going?

W: Hi, Steve. I'm on my way to the bank to exchange some money.

M: Oh, is it for your trip to Europe? You must be excited. Did you buy the big backpack you needed?

W: No, but I borrowed a nice one from my cousin. And I ordered the guide book you recommended.

M: That's good. It'll be very useful. You seem to be all set for your trip.

W: Almost. I've renewed my passport and booked the flight. But I haven't decided on a hotel yet.

M: How come?

W: Because there are so many different options. It's difficult to find the right deal.

M: Why don't you use mobile applications to compare the hotel prices? It'll save you time and money.

W: Mobile apps? Do you know of any good ones?

M: Yes, I know a few. I'll text you and let you know their names.

W: Thanks. I'll try them out.

8. 대화를 듣고, 여자가 El Bistro 레스토랑을 선택한 이유를 고르시오.

M: Agnes, what are you doing?

W: I'm surfing the Internet to find a nice restaurant for my trip this weekend.

M: All the places on the website look nice.

W: Yes, but I've finally decided where to go. It's this French restaurant called El Bistro.

M: Oh, I've watched a travel TV show about that restaurant.

W: Have you?

M: Yes. It said it's so popular among the local people that they have to wait in a long line to get in.

W: I know. I don't like crowded places, but I think it'll be worth the wait because of its long tradition. The family's been running it since 1890.

M: Wow, that long?

W: Yes. I like old places that maintain their tradition. It's far from my hotel, but I'm willing to go anyway.

M: I'm sure you'll enjoy the meal there.

9. 대화를 듣고, 남자가 지불할 금액을 고르시오.

W: Hello, sir. How can I help you?

M: I'm looking for a teapot for my mother. She enjoys having tea with her friends.

W: Okay. How about this teapot with a simple and classic design? It'll never go out of style.

M: I think she'll like it. How much is it?

W: It's \$20. But if you like this design, we also have this teapot set that comes with the cups. It's only \$30.

M: Great! I'll take the set. Can you recommend some tea as well?

W: Sure. How about this lavender tea? It's definitely good for relaxation, and it's \$10 a package.

M: Sounds good. I'll take two packages. Can I use this discount coupon?

W: Absolutely. You'll get a 10% discount from the total price.

M: Great. Here's my credit card.

10. 대화를 듣고, Stress Free Program에 관해 언급되지 않은 것을 고르시오.

W: Hey, Ryan, did you hear about the Stress Free Program?

M: Stress Free Program? No, what is it?

W: It's a new school program for students. You might want to join it.
You look really stressed out these days.

M: Yeah, I really need to relax. What do I do there?

W: You can take part in various activities like coloring, e-sports, and
board games.

M: Sounds interesting! How can I register for the program?

W: You can register in person or on the school website.

M: Where's the program held?

W: It's held on the second floor of the Student Union building.

M: All right. Is the program available anytime?

W: No, it runs from 3 to 7 p.m. There's a schedule for each activity.

M: Okay, I'll check the schedule first.

W: Great. I hope you can refresh your mind there.

11. Show Me Your Dishes에 관한 다음 내용을 듣고, 일치하지 않는 것을 고르시오.

M: Hello, listeners. I'm Nick Adams from Healthy Cooking. I'm pleased to make this announcement about the upcoming cooking contest, Show Me Your Dishes. It's open to young adults aged 15 to 18 who want to become chefs. This contest is an annual event which has been held every October since 2004. If you'd like to participate, please upload your recipe to our contest website by September 6th. The participants will have 90 minutes to cook up their best dishes. Their dishes will be judged based on taste and nutritional value by chefs from some of the most famous local restaurants. Don't miss this great opportunity to show off your cooking skills!

12. 다음 표를 보면서 대화를 듣고, 여자가 주문할 블루투스 키보드를 고르시오.

M: Jessica, what are you doing on the computer?

W: I'm looking for a bluetooth keyboard that works with my smartphone.

M: What do you need it for?

W: I need to type during meetings at work. Can you help me choose one?

M: Sure. How about this model? It looks great and is the cheapest.

W: I already have that model, but it's too heavy to carry around.

M: Then, why don't you get something that weighs less than 300 grams?

W: Yeah. That makes sense.

M: You can get this one. It also has a battery life of 100 hours.

W: It's nice, but it's not foldable. I want to buy that one, instead.

M: You mean this foldable keyboard?

W: Yeah, it'll take up much less space in my bag. I think I'll order it now.

13. 대화를 듣고, 남자의 마지막 말에 대한 여자의 응답으로 가장 적절한 것을 고르시오.

M: Hi, Amy. What are you watching on your tablet?

W: Hi, Dan. It's a video clip on psychology. This lecture is really great!

M: I didn't know you were interested in psychology.

W: Actually, I'm thinking of becoming a counselor.

M: Great! I think it'll suit you. You're a good listener and you give good advice to others.

W: Thanks. I'd like to get some practical experience in counseling, but it's not easy to find opportunities.

M: How about checking the school's volunteer center? You might find something.

W: I've already checked it, but it didn't help much.

M: Oh, my uncle works at a local counseling center. Maybe he can help you.

W: _____

14. 대화를 듣고, 여자의 마지막 말에 대한 남자의 응답으로 가장 적절한 것을 고르시오.

W: Chris, did you hear the weather forecast?

M: No, what did it say?

W: It said there would be heavy rain and strong winds this afternoon.

M: Oh, no! Our outdoor concert is supposed to start at 4 p.m. What should we do?

W: The teacher said we have to change the location of the concert to the school auditorium.

M: Okay. We still have several hours to set up the stage. But how can we inform people of the change?

W: I'll make a notice and put it up on the notice board at the outdoor concert hall.

M: Good. I'll go and ask the school broadcasting station to make an announcement about it.

W: Good idea. Is there any other way for us to spread the news to more people quickly?

M: _____

15. 다음 상황 설명을 듣고, Jina가 어머니에게 할 말로 가장 적절한 것을 고르시오.

M: Jina is a high school student. Her school is hosting a Market Day to raise money for the homeless in the neighborhood. Jina's teacher says that students who want to take part in the event should bring their own items to school. Jina wants to participate in the school market, so as soon as she gets home, she starts looking for items she can sell at the school Market Day. Finally, she finds her mother's old flower pot in the basement. Now, she wants to ask her mother for permission to take the flower pot to school. In this situation, what would Jina be most likely to say to her mother?

[16 ~ 17] 다음을 듣고, 물음에 답하십시오.

W: Hello, everyone! Today, I want you to consider this: do you have something you're not using in your home? Then, how about sharing it with others? It enables products to be recycled and reused, reducing the negative effects on the environment. For example, if you have a nice dress for a party, lend it to others who need it. Then the materials used in making a new dress can be saved. The same thing with toys. Every year, millions of toys that children no longer play with are thrown away. By sharing things with others, you can reduce waste. Also, you can benefit financially by sharing your goods. If you have books you've finished reading, register them on online sharing systems. Then, someone who wants to read your books can rent them and you can make money by sharing. Similarly, if you need a bicycle, you can find some people who share theirs on bike-sharing systems and save money. Why don't you awaken your "sleeping" goods?

다시 한 번 들겠습니다.

16. 여자가 하는 말의 주제로 가장 적절한 것은?

17. 언급된 물품이 아닌 것은?

ANN : 이제 듣기 문제가 끝났습니다. 18번부터는 문제지의 지시에 따라 답을 하시기 바랍니다.